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- Academic Decathlon team places fifth in Dallas
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Sports:

- Skateboarding—a serious sport or a freshman fad
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Feature:

- Zimmerman's reign at Shaker profiled
- Senior projects still only in the planning stages
- Black high school students choosing segregated colleges

The Shakerite

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Shaker Heights High School 15911 Aldersyde Drive Shaker Heights, Ohio 44120

Rumbaugh ready to take school reigns

by Jull Alfred

Dr. Alfred Jack Rumbaugh, named as successor to retiring principal C.A. Zimmerman on April 15, cites communication, motivation and evaluation as the keys to effective administration.

"You've got to look at your human resources," Rumbaugh said. "The way to strengthen them is to become more involved with problems and address the issues."

Mainly concerned with creating cohesion from the diversity in Shaker's resources, Rumbaugh believes that common goals among the staff, and feelings of self-worth and self-esteem lead to both motivation and achievement.

Success and individual worth, students are convinced they are worth while, that their efforts are appreciated. Motivation comes from perceptions," Rumbaugh said.

Through communication among the staff, he believes every deserving student can be recognized and thus inspired to succeed.

To effectively reach the entire student body, Rumbaugh intends to broaden the unit principals' role beyond discipline. Believing that communication leads to a "consensus among diversity" and a sense of belonging, he advocates team cooperation and discussion among teachers, guidance counselors, the unit principals and himself.

This ability to communicate is what initially impressed Superintendent Peter Horoschak and the screening and interview committee.

"He [Rumbaugh] made a favorable impression through his ability to communicate with the people interviewing him. He has a keen understanding of the issues in a secondary school and is aware of the various concerns in school administration," Horoschak said.

Recurring issues like closed campus, curriculum and cutting can not be dealt with, Rumbaugh said, until he has "questioned everything you do—I want to know the why and the how." He added that his son, who will be a senior at Shaker next year and is looking forward to open campus, would

Rumbaugh's educational background includes experience as a science teacher, principal of Centerburg High School in Ohio, executive director of the Tennessee State Special Schools and most recently, president of an educational management and consulting firm.

Although his background in special education, administration and consultation has provided Rumbaugh with extensive experience in all facets of education, he would rather be directly involved with students.

"I love working with kids, having involvement every day with students and teachers and the idea of community involvement," Rumbaugh said. "You've got to focus all your



DANIEL ROSENZWEIG

Newly appointed high school Principal A. Jack Rumbaugh will formally begin duties as principal in July.

resources on the students. After all, the school exists for them."

Graduating from Kent State University in 1969 with a Bachelor's degree in science, Rumbaugh earned his master's degree in science at Youngstown State University in 1974. At the George Peabody College of Vanderbilt

University, he became a Doctor of Philosophy in 1979.

With a two-year contract for \$64,400, Rumbaugh and his family will move to Shaker June 1. His youngest son, Michael, is looking forward to attending Shaker and returning to his "home state" of Ohio.

U. of Michigan toughens admissions policies

by Kristan Schiller

"The admissions policy has changed because of one reason—competition for places. It's not decisions we're making to exclude or become more selective, it's just that we're more popular." This is how University of Michigan Admissions Counselor Krysten Hesley accounts for the seemingly drastic increase in selectivity with which the university has faced its applicants this season.

Since decisions were mailed at the beginning of March, the Admissions Office at the University of Michigan has been spreading the message that they did not make a conscious decision to raise their

standards for admittance. Yet, the university has seen a doubling of applications over the past four to five years and a 20 percent increase in applications this year, causing admissions to become more competitive.

"Students experience this tremendous competition because of each other," said Hesley.

The out-of-state quota was 1300 this year. Twelve thousand out-of-state applications were received in the mail. The typical applicant had a raw grade point of 3.9.

When the admissions committee reviews applications, they figure the grade point average of

ADMISSIONS AT THE UNIVERSITY OF MICHIGAN

Year	Accepted	Rejected	Attending	Waitlisted
1983	33	10	14	NA
1984	39	10	18	8
1985	25	16	12	6
1986	30	16	16	3
1987	20	10	NA	17

SEE MICHIGAN, PAGE 2

=2 NEWS

Minority enrollment in colleges plummet

by David Ammons

Five white cadets enter the dorm of a black cadet wrapped in Klan sheets and pillow case, mutter obscenities and burn a paper cross at the Citadel, a military academy in South Carolina. At Oklahoma State, students put up a poster-size card in honor of Martin Luther King's birthday and come back to find racial epithets and obscenities among the signatures. These are just a few of the reasons why black enrollment is declining in colleges across America according to a February Newsweek report.

The report said that while the rate of black students enrolling in college rose to a high of 11 percent at the beginning of the 80's, the number of black undergraduate students has fallen to 8.8 percent.

"We call it the roach motel. We check in, but we don't check out," said Daryl Adams a black graduate student, referring to 50 percent of the black students who leave the University of Southern California without a degree.

At Shaker where blacks compose 42 percent of the student body, 60 percent from the class of 1986 went on to college, but 90 percent of whites who graduated in 1986 went on to college.

Push-Excel Coordinator, Mary Lynn McGovern, says that part of the reason that blacks are not doing as well is because some become discouraged.

"A lot of black students become academically discouraged in high school, and then upon graduation have no desire to go on to college. I would also think that high college tuition costs have a lot to do with the number of black students going on to college," said McGovern.

As college tuition costs continue to rise, so does the apparent resurgence of

racism. To go with the incidents at the Citadel and Oklahoma State, a brawl takes place between black and white students at the University of Massachusetts Amherst after the Red Sox lose in the World Series. The epithet "nigger" is scrawled in graffiti at places like Smith and American Universities, and a wooden cross is burned outside of a black sorority house at Alabama.

Push-Excel Community Liaison, Henry Woodard, doesn't think that racism is any worse than it was 10 years ago.

"Racism has always existed. The thing is that black students [from Shaker] who go on to college today have never been called names before because of their color, and when they are for the first time on a college campus—they're shocked," said Woodard.

Although the numbers of blacks enrolling in college is decreasing, colleges are increasing their efforts in recruitment of minorities. The University of Massachusetts operates a "Challenge" program for high school students between the grades of 10 and 12. Those students who complete the program are guaranteed admission and one four-year full scholarship is awarded to each high school. The University of California Berkeley at Los Angeles offer summer readiness programs for certain incoming freshman. Berkeley now retains up to 87 percent of its freshman.

These gains though, might be very easily upset if blacks hear of racial harassment like that which has occurred at the University of Massachusetts.

"We simply have not had as much emphasis on the importance of tolerance and racial harmony. Memories are very short," said Joseph Duffy, University of Massachusetts chancellor.



Senior Jim Lucier and junior Michael Schnall return from Texas after contributing to Shaker's victory.

Decathletes place fifth in national competition

by David Ammons

It was a scene reminiscent of the Browns returning home after a big victory on the road, except the ones waiting for the victors plane to land were not wild dawg fans but parents and friends of the Academic Decathlon team that had just proved itself the fifth best team in the country.

The national finals of the Academic Decathlon were held in Dallas, Texas, April 24-27, with 38 schools from around the country competing.

Individual awards went to senior Michael Galvin who won a gold medal for first in science and English, third in fine arts, economics and essay in the honors division. Galvin also won \$5,000

as the overall best student at the competition. Also in the honors division, senior Michael Lee finished second overall in math and speech. In the scholastic division, Jim Lucier placed second in speech. Senior Andy Resnick finished second overall in speech and science in the varsity division.

"I'm really proud of this team. We went up against some very tough teams that really make this a major part of their lives," said Dr. Carol Fox, coach.

"I think the comradery among members on the team helped us a great deal," said Galvin.

While a lot of time was spent studying, the team did not spend all of its time in the books. On Saturday they visited Six Flags, an amusement park.

Michigan (CONTINUED FROM PAGE 1)

each student into a raw score. The reasoning behind this is that high schools across the country have different ways of determining grade point average, and the "raw score" eliminates any discrepancy for the university.

So where does this leave students who have received credit for taking level four and level five classes at Shaker?

According to Hesley, the committee has its own method of "weighting grades." After they have figured the raw score, they "give the student honors consideration then Shaker consideration."

Hesley described Michigan's admissions process as "almost a precipice admissions"—that is, the staff waits until they have received all applications (by March 1), and then they evaluate them.

For this first review, the committee is seeking students with SAT scores ranging from 1200 to 1250. Of less importance are family alumni and extra-curricular activities.

A group of students with very high

credentials is deferred until second review (after March 1). Hesley explained that those who were deferred this year were so outstanding that the committee expected to accept most of them after a second review. An influx of applications was received after March 1, however, and the university was forced to tackle an even more competitive pool. This has resulted in a waiting list which holds 400 to 500 people.

"Those places will probably have to go to in-state students...there is a great pressure to accept in-state students," said Hesley about the waiting list.

The university has been inundated with people calling and complaining of unfair decisions. Hesley said that the university is considering changing its evaluation of applications to bring in a more personal factor.

Hesley expressed the views of the university when she said, "It was a very shocking year this year and maybe we did not handle it the way we should have but...it's a human process."

Summer school offers diversity

by Kristin McGovern

This year's summer school will attract an estimated 350 students seeking individual help and additional credits. Beginning June 17 and continuing through July 29, summer school will be held from 8am to 12pm. Tuition is \$75 per class.

The courses offered to those students wishing to retake classes for grade improvement are English, Algebra I and II, Geometry, Biology, Physical Science, Global Studies, and U.S. History.

"Review courses are successful because the classes are small and only the most important facts are covered. They also improve work habits and study skills," said Dorothy Bruggeman, Director of the Shaker Summer School Program.

Les Foote, summer school principal, agrees that "the positive aspects of summer school are class size, extended periods and heavy concentration on skills."

The courses offered to those students intending to receive additional credits are Composition and Essay Writing,

Applications and Microcomputers, American Government, Criminology, Economics, Psychology, Sociology, Health, Physical Education, Typing I, Driver's Education and Crafts.

"Crafts is an excellent class for people who are interested, but lack time during the year for such a commitment," Bruggeman said.

Bruggeman also finds Applications and Microcomputers a worthy enrichment course as it "gives students exposure in using a word processor and data base management."

Teachers instructing courses are Gary Aikens, Jerry Busch, Phil Smith, Jerry Graham, Maryann Janosik-Ghiandoni, Lawrence Lisak and Amy Litt.

Bruggeman says that because of the more relaxed atmosphere of summer school, students seem to enjoy it and put forth adequate effort.

"Past years have brought success to students," Bruggeman said. "The students seem less pressured and more motivated."

SADD promotes safety, awareness

by Michelle Brode

"People have a right to a sober driver and a safe ride home," said English teacher C. J. Bott, Students Against Drunk Driving (SADD) adviser. The group, still in its beginning stages, hopes to promote safety and awareness of the dangers of drunk driving.

SADD's goals for this year include providing rides for seniors who need transportation home from prom and the

after-prom and fundraising efforts such as car washes and t-shirt sales.

Senior Stephanie Pollack, and junior Jill Chavinson, co-presidents of the group, said, "We're beginning a tradition in Shaker," by setting up a system by which seniors who have been drinking, or who are with people who have been drinking, may call a designated number, and juniors will pick them up to take them home.

Next year the group hopes to increase high school membership, and to

expand its program throughout the school system.

They also hope to distribute the Contract for Life, a signed agreement between students and parents saying that if the teenager needs a ride home because they, or the person with whom they are driving, is drunk, the parents will guarantee transportation home, asking no questions until later.

Promoting awareness of the dangers of drunk driving in the elementary schools

is also on the agenda for next year. SADD hopes to begin a program whereby it will visit elementary classrooms to discuss this.

Pollack and Chavinson encourage people who are interested in participating in SADD activities to come to meetings, even if they haven't attended in the past. "We can do a lot for Shaker," said Pollack, "we just need people."

Bott concluded, "We want everyone to be highly conscious and to drive defensively."

Administration contends lock is key to security

by Josh Levy

Students' concerns about the recent rash of locker break-ins may soon come to an end.

Unit Principal Isaac Smith has been concerned with student's care for personal possessions all year. According to Smith, the American Brand locks are a major cause of locker break-ins because they are easy to pick.

Smith's original solution to the locker problem was to make an announcement to all students who had American locks on their lockers two weeks before Spring break. In the announcement, Smith proposed to trade any American locks for Master brand locks, free of charge.

"Master locks are definitely the more efficient locks," said Smith.

However, few students came to see Smith about the locks, and more possessions were stolen. Smith was forced

to propose a more concrete policy in regard to the locks at the high school.

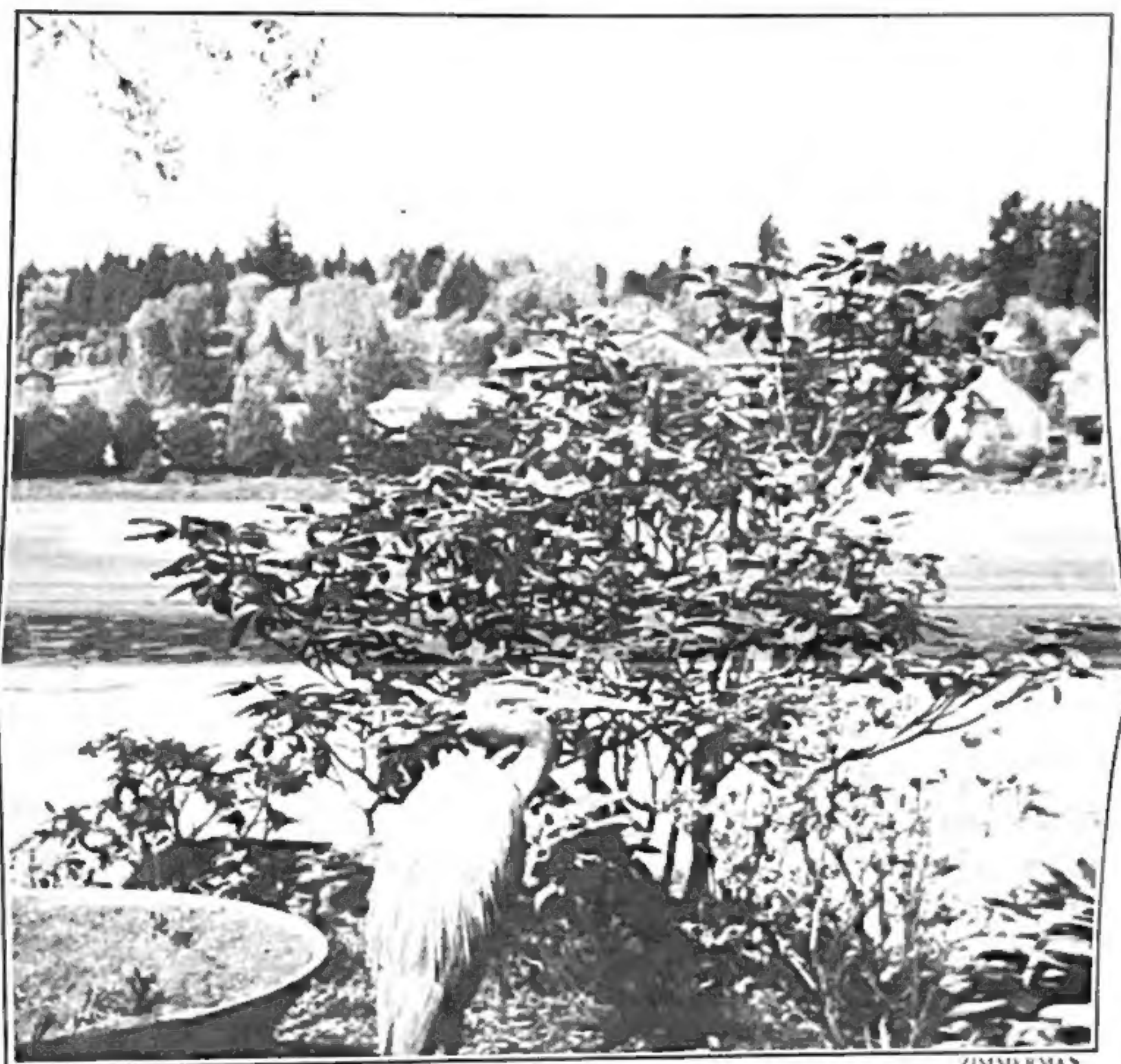
After researching the various brands of locks, Smith concluded that the new Master double-bolted lock is the safest lock for student usage.

"When someone normally tries to rip a standard lock open, it is easy to pull through the one bolt, but with the new Master, it will be impossible to open the lock by force because of the two bolts," Smith said.

The school will charge each student a mandatory \$6 for the lock. At the end of the year, students may keep the locks, or have the option to return the locks to the school for a refund.

"The cost is high, but it will buy you lock that you can have for four to five years," Smith said.

Smith added that no matter what kind of lock a student owns, if he forgets to lock it and is irresponsible, there is no protection against theft.



Settling in...

Zimmerman's blue heron perches in the backyard of his new home in Tigard Oregon. See page 5 for more on Zimmerman's plans.

NEWS IN BRIEF

Principal C.A. Zimmerman has accepted a position as principal of the Tigard, Oregon high school, one of the 10 largest high schools in that state. Zimmerman will assume his duties as head of the 1600 student/three grade school on July 1.

Government Intern students arrested English teacher Stephen Fox on April 29 on charges of accepting a bribe to extend the due date of a term paper. The trial was held at the Shaker Heights Municipal Courthouse with Jon Garvin and Cliff Gyves as the prosecuting attorneys, and David Ammons, Matthew Kades and Matt Lehman representing the defense. Judge Becky Frank presided over the trial. A fabricated videotape of Fox accepting bribes and numerous testimonies were submitted as evidence against Fox. He was later

acquitted of the charge after Frank ruled the film inadmissible.

Shaker Theatre Arts Program director James Thornton was named one of nine recipients of the Governor's Award for the Arts in Ohio '87. The award is given to individuals and organizations who have made significant contributions to the arts in Ohio. Thornton was commended for increasing enrollment in the theatre department from 35 students seven years ago to a current enrollment of greater than 225.

The Shaker chapter of the American Field Service (AFS) will be hosting two foreign students next year. Ryan VanHeerden from South Africa will be staying with English teacher Carol VanValkenberg's family; and New Zealander Maria Edgar will be staying with the Purcells, who have elementary aged children. VanHeerden enjoys sports and Edgar is involved in the fine arts and field hockey. Both will be seniors.

Senior Michael Lee was the featured artist of the Cleveland Youth Orchestra performance on Sunday, May 3, at Severance Hall. Lee, who was concertmaster, played Mendelssohn's Violin Concerto, Op. 64, which lasted approximately 30 minutes. Other Shaker students who participated in the concert were junior Andrew Wu, violinist; junior Dan Craig, violin; junior Meg Lamm, violin; and junior Danielle Meltzer, oboe. Wu was assistant concertmaster.

Shakerfest, the district-wide exhibition of school activities, was held at Shaker Middle School May 1-4. The high school band kicked off the festivities Friday night. Elementary, middle school and high school work was also on display throughout the building.

Compiled by David Ammons and Michelle Brode

4 EDITORIAL



Library books vanishing

Have you ever walked out of the library and discovered that not every book you are carrying belongs to you? Maybe you were in such a hurry that you just grabbed every book in sight failing to realize that some were library books? Library book theft, intentional or unintentional, has become a major problem which must be checked before the shelves become empty.

Library books are being stolen in record numbers. This past year, a total of 149 reference books were found missing after inventory. Considering there are about 185 days in the school year, this amounts to about one book a day. Not only are books being lost, but much money is being lost as well. Given that each reference book is expensive, thousands of dollars worth of reference books are being lost.

This does not include other books. According to a recent inventory (taken once every three years), 279 fiction books, 96 biographies, 36 short stories and 11 poetry, plays and essays were all found missing, with virtually none recovered. According to Bowker Annual, in 1985, the average cost of a book was approximately \$25. In light of this fact, \$11,394 was lost during the past year. And each inventory comprises only about one-third of the entire collection, so that in actuality, the figure for the entire collection is much greater.

Not only are books missing, but vandalism exists as well. Articles have been ripped out of books, food has been found and damage has been done

to the card catalog.

Various methods have been proposed to stop this problem. According to Phyllis Harper, head librarian, the library has been investigating a security system for three years. It would involve tagging each book. Any book not properly checked out would initiate an alarm upon passage through the sensitized ramp. According to Harper, the system would cost about \$6450, but implementation still rests upon impending approval by the administration.

The system has been proven to be effective. It is now in use in many area schools such as Parma High School and has reduced loss by over 80 percent. The library definitely needs it, as the library has just brought 114 new reference books and lost over 149. Since the library has lost more than it has bought, it is presently operating at a deficit.

The library is one of education's greatest resources. Much accumulation of future knowledge rests upon a well-established library. Furthermore, academic success demands the use of a good library. If students have an irrepressible need to take books, then effective means must be taken to stop them. If this means investing in a new security system, then the installation is worth the expense.

Failure to install such a system could result in a rapid diminution of one of our most valuable learning tools.

CANDID QUOTES

Q: What do you do to motivate seniors to work, when they realize that they are about to go on Senior Project, and are only a few weeks away from graduation?

Jerry Graham, social studies teacher- I am a deeply religious man, thus I pray a lot. I have a great deal of faith, but even with the faith, my prayers are seldom answered.



John Schutter, science teacher- I have a number of techniques: First, I threaten. If you don't hand in your work, you get an incomplete, and you can't go on Senior Project. Secondly, I try to convince them that what I'm teaching is easy to understand.



Raymond Skitzki, math teacher- In extreme cases of senior slump, I've expressed concern because I once knew a senior who had a very bad case of senior slump and received a letter from the college he was to attend saying they've changed their mind.



Frank Wamement, French teacher- They shoot horses, don't they?



PHOTOS BY DANIEL ROSENZWEIG

Capital punishment must prevail

Dear Editor,

In response to Rowland Brucken's April 15 article opposing the death penalty, we of the Conservative Coalition feel that capital punishment should be an available option of the government. A government has the right and responsibility to protect its citizens, and capital punishment is, in specific cases, the most effective way to do this.

On the practical side, the death penalty is fail safe compared to an extended jail sentence. The elimination of offenders guarantees that the public will be permanently protected.

A second practical advantage of timely capital punishment is monetary. A 20 to 30 year incarceration of a criminal will cost the public \$1- 1.5 million. Is it appropriate to use the public monies to house and support, indefinitely, violent and noncontributing members of society, at the expense of less fortunate, law-abiding individuals?

People opposed to the death penalty cite the sacredness of all life, and they deny that the state has the right to take a life. This moral opposition can easily be refuted. In cases of murder, we may make exceptions because the crimes

LETTERS

committed are grievous social injustices. In order to protect the lives of the many, the few must be removed. Capital punishment is one necessary failsafe.

The state has the right to take lives in special cases because society gives it that right. One important function of a government is to protect its people. If a government allows a few violently aberrant individuals to repeat their crimes, or if a government forces the public to support these individuals, the government is not doing its duty. The people should neither support this felon or be threatened by his freedom.

A final argument for capital punishment is frequently unspoken. There is a societal need for revenge. It has a cleansing effect if it is used judiciously. Individual and collective anger must be released.

There are problems with the present system of capital punishment. This does not mean it should be discarded. If implemented in a timely, non-biased, just fashion, capital punishment is not cruel and inhuman. It can, however, be an effective part of our legal process.

The Conservative Coalition

The Shakerite

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Advertising is sold at a rate of \$4.75 per column inch. All copy deemed offensive will not be permitted.

Forum Page Policy

The forum page is designed to give all Shaker students, teachers, and parents an opportunity to express their opinion on any issue which in some way pertains to Shaker Heights High School. However, because of lack of space, there is no guarantee that everything submitted will be published. Letters to the Editor are welcome as well. However, letters, unlike essays are a reaction to something printed at not printed in a previous issue.

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Sally Schwartz

Seniors plan projects

by Dustin Klein

"A valid senior project benefits the student or causes others to benefit from it," said John Shutter, a physics teacher and co-adviser of this year's senior project.

Shutter, along with social studies teacher, Baird Wiehe, is in charge of either approving or disapproving the ideas submitted by this year's graduating seniors wanting to go on project.

Shutter and Wiehe made their final decisions and announced them by Friday, May 1. Students had to submit their proposals by March 2. The ideas submitted by the seniors ranged from working with a plastic surgeon to "overhauling" a motorcycle.

Dane Rosselli submitted the idea of working at the Cleveland Clinic with Harry Moon, a staff plastic surgeon. If the project is acceptable, Rosselli will be observing operations and patient consultation, as well as being taught microsurgery in a laboratory.

"It's great that the seniors are given this chance to study areas that interest them instead of staying in classrooms for the last four weeks of school," Rosselli said.

Julie Winkelman hopes to go to Moreland Elementary School to work with kindergarten teacher Linda Pagel. Winkelman said she will be working individually and in small groups with children to teach them math skills.

"I wanted to learn to communicate with little kids so they can learn to use these skills in the future," said Winkelman. "I want to understand kids psychologically. I'd like to know what makes them go."

Jennifer Schwartz plans to work in a womanspace shelter. A womanspace shelter is a place for runaway or abused women and their children.

"I hope to learn a lot about people, and gain some personal satisfaction by helping those who need it in the community," said Schwartz.

Schwartz will be answering phones, playing with children of womanspace tenants, doing laundry and most importantly, Schwartz said, "I'll be listening to them. It helps tremendously to talk out your problems."

David Clark turned in his project with the idea of completely "overhauling" his motorcycle. He plans to rebuild the engine, install new spark plugs, piston rings and "anything else that needs replacing."

Clark said that his motorcycle had been lying around and that this was "a great opportunity to get it fixed up."

He will be sponsored by North Coast Honda, and when he is finished, he hopes to sell the completed motorcycle.

These seniors and others are planning to leave school and start their various senior projects on Friday, May 8.

Zimmerman's years brought success

by Paige Weber

A secretary may not be the first to greet Al Zimmerman in Tigard, Oregon, since Henry, his new pet blue heron, will become Zimmerman's morning doorstep companion each day as Zimmerman rises for his new position as principal at the local high school.

After 22 years as principal here, Zimmerman will retire from Shaker. He has known students from before, through, and after the Vietnam era, but says that the school hasn't really changed for the past two decades.

One change that Zimmerman has noticed in our student population, however, is the increased emphasis on competition.

"There's more of a sense (among students) of having to be number one now," said Zimmerman. "It's not necessarily good. There's no 'right' college. People will be just as successful coming from (a large state school) as from (a prestigious Eastern school)."

During his administration, Zimmerman has successfully eliminated senior finals (1979), initiated an all-staff party (1979-81), originated the first Ohio Academic Decathlon (1982), introduced computerized attendance (1977 and 1985), hosted the First Issue Stamp Program (1984) and represented Shaker at the U.S. Department of Education recognition program at the White House (1983).

Also during Zimmerman's years, Shaker has been honored as one of the top 12 public high schools in the country by Money Magazine (1982), selected by the U.S. Department of Education as one of 152 exemplary high schools in the United States, recognized by Wilson Quarterly



JEREMY ROSENZWEIG

Al Zimmerman will serve as principal in Tigard, Oregon, next fall.

magazine and Parade magazine (1984), honored with 19 other high schools in Town and Country magazine (1985), and recognized by the Elyria Chronicle and U.S.A. Today for excellence in education.

Zimmerman said that students take great pride in graduation from Shaker and that this pride increases as graduation approaches.

"Before you graduate, and you start doing things as a class and for the class, you'll start to realize the importance of each other. You'll look back with great

pride in the times you had. You graduated from Shaker," Zimmerman said with emphasis. "You'll reflect back on your high school and take away a sense of responsibility that will allow you to succeed. A self-confidence that comes from doing things here in Shaker that will help you later."

Zimmerman thinks that a lot of school excitement and pride comes from our school assemblies. He recently organized visits from the "Morning Exchange" TV program and from the Cleveland Ballet. He recalled when Vice President Mondale was here.

"It was exciting for kids, staff...everyone was involved," he said.

Zimmerman also points to a visit from Governor Celeste, the theater department productions, the growth in the band, and the success of the sports teams as booster of school pride.

What was Zimmerman himself like in high school?

"I was a conforming student," said

"A self-confidence that comes from doing things here in Shaker will help you later."

—C.A. Zimmerman

Zimmerman. "I never got into trouble. All of my friends joined athletics and so did I. I was good at them...I was captain of the basketball team. I joined the yearbook and the newspaper for social reasons. I was dating someone. Dating was very important."

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=6 FEATURE

Black students choose segregated colleges

by Monica Woods

These are the 80's and black students are expanding their horizons academically. They are going to colleges after high school—black colleges!

Students are considering historically black colleges for various reasons. One major reason is students want more exposure to black culture and history.

"I want to go to a predominantly black school to experience black culture," said senior Twyla Burnett, accepted to Central State.

Another reason is students want to attend a school that provides a school climate where the student will feel comfortable.

Senior Bill Derrick visited schools such as Dartmouth, Princeton, Yale, Howard University and Georgetown. While visiting the campuses, Derrick asked students questions about the school's curriculum.

"Of all the students I asked, black schools accepted me as a potential student," he said. "At white schools they didn't treat me with any respect."

The final reason is that there are increased chances of becoming involved in the mainstream of campus student activities.

There are 62 predominantly black private institutions and four black public institutions. Only 16 per cent of the nation's black college students attend black

colleges, but they grant 40 per cent of the bachelor's degrees earned by blacks. Forty percent have a grade-point average of 3.0 or better. Sixty-one per cent sense a great deal of black student unity. More than a quarter have good relations with white faculty.

"I've been exposed to a diverse set of people all through high school and I want to go to an integrated college," said senior Michelle Sears, who plans on attending Miami University.

Historically black colleges have produced numerous of black leaders and role models such as actress Phylicia Rashad; dancer Debbie Allen; Martin Luther King Jr.; Jesse Jackson, Chairman of National Rainbow Coalition; and Ronald McNair, former NASA Astronaut/Mission Specialist who was killed in the Challenger disaster.

"... I thanked God that through a black university I had had the chance to develop the desire to be and the opportunity to do," said McNair.

In many ways, black colleges are ideal learning environments for students.

"The black college has a special calling... to reach the unreachable, teach the unteachable, embrace the rejected and be patient with the late bloomers," said Jackson.

INFORMATION FROM "A SEPARATE PEACE," "NEWSWEEK ON CAMPUS," FEB. 1987 AND "BLACKS REPORT ON THEIR EDUCATION," "CAREER OPPORTUNITIES NEWS"

Prom night activities abound

by Grace DeJesus

Prom is overrated. "I'm glad I'm not going," you think as you drag yourself around the house on the afternoon of June 6. "They'll probably have a bad time anyway."

Okay, so you weren't asked to go the the prom. Big deal. Believe it or not, those who don't go do survive. There is life after prom—even if you don't go.

The main problem is what to do to occupy yourself while all your friends are having a lousy time at the dance. If you haven't made your plans yet, maybe this list will be helpful. But whatever you do, have fun, be happy and remember: only five days until graduation.

1. Watch "Facts of Life," "The Golden Girls" and "227".
2. Watch "Rocky" I-IV, and, if time allows, "Friday the 13th" I-VII.
3. Read "War and Peace."
4. Decide what to wear under your graduation gown.
5. Decide what to wear at your first class reunion.
6. Go to bed early.
7. Do your nails-slowly.

8. Read "Time" from cover to cover—starting with the November 1978 issue.
9. See if "Nair" will take the hair off your cat.
10. Call 1-976-TEEN and talk to other teens not going to prom.
11. Listen to all the records you've ever purchased (yes, that includes "More Mother Goose").
12. Go to Parma and play Photon.
13. Get a baby-sitting job.
14. Cook dinner for your family.
15. Start packing for college.
16. Give your cat catnip and watch him play for three hours.
17. Do the Jane Fonda workout.
18. Do the Jane Kennedy workout.
19. Read all your "Shakerite" issues.
20. Read all the college information you've ever received.
21. Make lime Jell-O in the bathtub.
22. Start writing thank-you notes for the graduation gifts you haven't received yet.
23. Saturate your dog with Sun-In and blow his hair dry.
24. Work at prom.
25. Double-check that your graduation announcements have been sent to your wealthy relatives.

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Softballers struggle against Ohio's best



DANIEL ROSENZWEIG

by John-Phillip Neill

Playing to their potential is the key to victory for the softball team, as they test their strength in challenging some of the state's best teams this season.

In competition thus far, the girls have shown they possess the ability to play state-championship quality teams. They split a double-header with Talmadge, a team many consider to be the best in Ohio.

"This year we decided to play the top teams in the state," said head coach

Ernie Welsch, "and we found we can compete against anybody."

With a 5-4 record overall, Welsch attributes the team's success to the great athletic talent on the field, as well as an overall balance in the team's performance. He believes that with better concentration on the player's part, the team could see an even greater improvement.

"If we develop intensity and mental focus on every pitch, [we] can beat any team in the state," insisted Welsch.

An 8-4 victory over Shaw is the only league play the team has seen thus



DANIEL ROSENZWEIG

Lisa Duffett (above) says the team has a lot of confidence. Pitcher Hilary Hughes (left) has played a big role in the squad's success.

far, and they feel their chances of winning the LEL are excellent. Lakewood, who shared the title with the Raiders last year, is their greatest opposition in the league, but the girls feel they are well prepared both mentally and physically for the upcoming May 18 game.

Welsch and the players are also confident about the district tournament in the second week of May. They hope to do much better than last year's disappointing first-round elimination.

"Overall we have an extremely talented team with a lot of confidence," said senior first baseman Lisa Duffett. "If we play to our potential we can beat anyone in the district."

The girls credit much of their success to the great amount of work Welsch puts into the team.

"When we see how much dedication the coach puts in, we want to give some back," commented Duffett.

Raiders bring back national ranks from Orlando, Florida

by Jodii Fanaroff

Four top Shaker swimmers headed down South to the Justice Aquatic Center in Orlando, Florida, on March 23 for the eastern division's Junior National swim meet. Five days later they were back in Cleveland with great tans and some rather impressive national rankings, including junior Colleen Manning's first place finish in the 100 yard breaststroke and freshman Francesca Gambetti's third place in the 50 yard freestyle.

Manning's winning time for four laps of breaststroke was an astounding 1:05:02. So good, in fact, that it was .03 seconds short of an Olympic trial qualifying time. Gambetti furthered Shaker's success with 23:08 for two laps of freestyle. Raiders Alayne Gordon and Stephanie Sexton both participated on winning relay teams.

"I didn't feel as pressured because it was after states and I wasn't expected to do as well because no one knew me," Manning said.

The meet was divided into five daily sessions. Each day consisted of four events with the fastest 16 of the morning preliminaries moving on to the evening finals.

Continued on Page 8



Allan Freeman
Track

Destined to be a top I.L.L. hurdler, he has made an undefeated mark in the high hurdles this season. Consistently running a 14.7, Freeman has earned a 16 ranking in the state. He took first place at the University School Relays and at Bellaire. He placed an impressive 7 out of 80.

Otis Moss
Track

Moss is another Red Raider destined to be a top I.L.L. performer. But he doesn't run, instead he stars as a high jumper. He is rated fourth in his event with a 6-foot 8-inch mark. On the side, he concentrates on the third leg in the mile relay.



Brian Draper
Track

Draper has recorded the second fastest time in the state this year for the 100 meter dash, 10.7 seconds. He also holds the fourth best time in Ohio for the 200 meter dash, 22.3 seconds. He also anchors the third fastest 800 meter relay team in the state, and also anchors the 4x100 relay team.

Noah Axler
Baseball

Nearing season's end, Axler was cracking at a .480 pace with 6 RBIs and 12 hits. In the month of April he has gotten a team-high 12 free passes and has crossed the plate 8 times. The third baseman-designated hitter was named "Player of the Game" for his effort against Orange.

RAIDERS IN THE CROWD



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SKATEBOARDING

A serious sport or just a freshman fad?

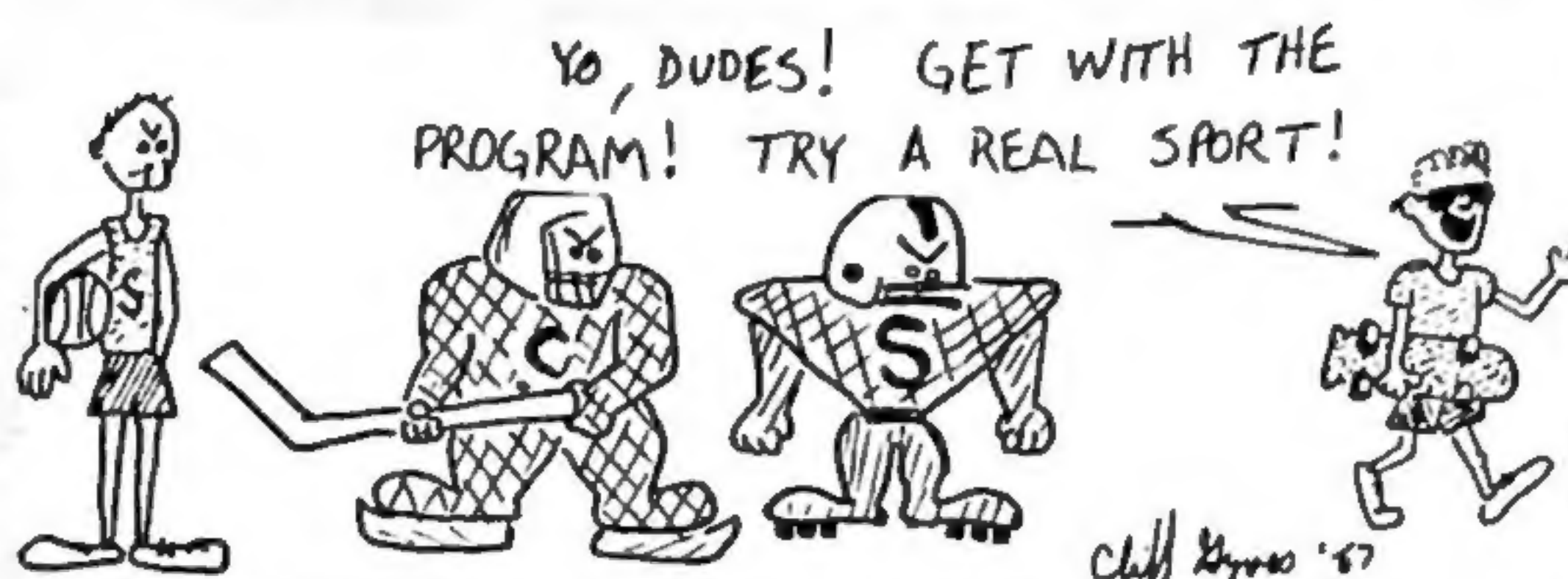
by Scott Goldstein

Sunshine... springtime... skateboarding. Yes, the improved weather marks the return of this ultimate freshman fad. Or could skateboarding be more? Some contend that it is actually a serious sport.

With Michael Galvin unavailable for comment, it was obvious that a grueling investigation must be undertaken at once.

Those who believe that skateboarding is a true sport have a strong argument. They point out that skateboarding is not an easy skill to master. It requires excellent balance, precise timing, quick reflexes, and above all, a sense of fearlessness. Skateboarders also refer to the fact that skateboarding is more physically demanding than other "rigorous" sports such as bowling, darts or curling.

As further proof that skateboarding is a legitimate sport, skateboarders point towards the National Skateboard Association. The NSA holds an international



competition each year, the most recent being in Vancouver, Canada. The participants compete in several events including freestyle, the high jump and the half-pipe, a maneuver done off of a half-cylinder.

Despite these claims, many, ranging from casual passer-bys to siblings of these "daring sportsmen," maintain that freshman skateboarding is just a trend, done for several reasons, none of which include that of a competitive sport.

For instance, several hostile upper-classmen proposed that freshman skateboarding is a nuisance, and should be punished in

some cruel and unusual manner. Other, less militant bystanders, have commented that freshmen skateboard because it's the "freshman-like thing to do." (whatever that means?) Still, other onlookers think that freshmen do it in an effort to show off or "be cool." In fact, one member of the faculty reputedly said, in the Freudian frame of mind, that the skateboards themselves are actually an extension of...ahem...well, you know.

Anyway, while this important issue is yet unresolved, we can all look forward to the fact that our friendly freshman skateboarders will soon become sophomores.

Orlando, Florida

Continued from Page 7

To achieve success in Florida, the girls decided to continue their regular workouts after the high school state competition in early March. The girls combined with Hawken, forming the Lake Erie Silver Dolphins, giving the swimmers

Here are the results of the eastern division's Junior National swim meet:

Colleen Manning

1st 100 Breast Individual
2nd 100 Breast 400 Medley Relay

6th 200 Breast Individual
Alayne Gordon

9th 100 Free 400 Free Relay
Francesca Gambetti

3rd 50 Free Individual
2nd 100 Free 400 Medley Relay

9th 100 Free 400 Free Relay
Stephanie Sexton

18th 200 Free 800 Free Relay

an opportunity to swim in the relay events.

According to Gordon, the meet gave them great exposure because they were able to watch and compete with the best swimmers in the country.

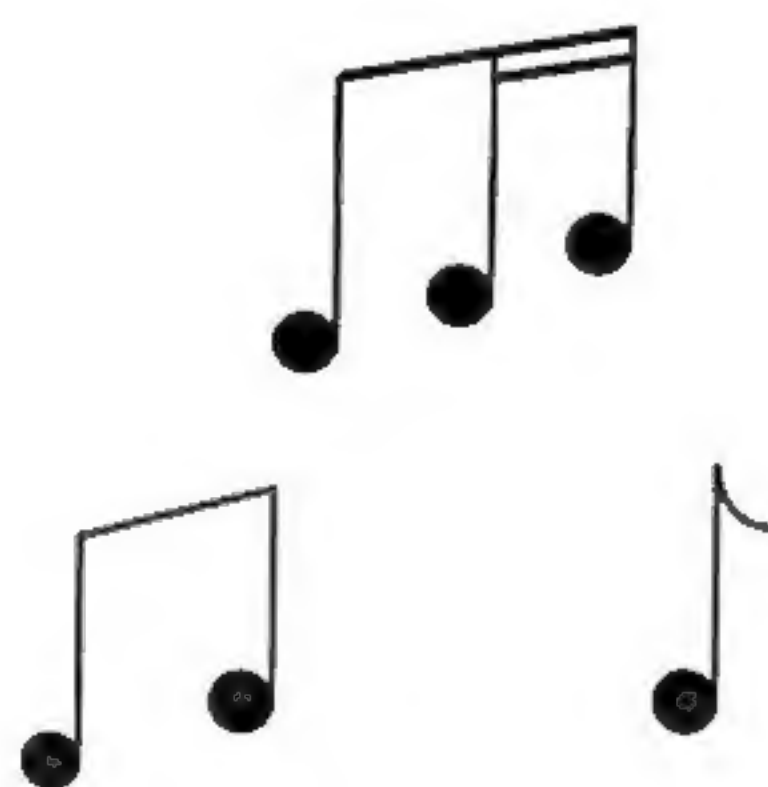
Who Will Win The Fourth Annual "Battle of the Bands"?

Competing Bands in Alphabetical Order:

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C.C. Rider
Clockwork
Fathoms Down
Gospel of Death
Grandma's Featherbed
Halfwit
Legacy
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